

## Program Benefits

- Participating educators will receive 45 hours of Act 48 credit upon completion of the project requirements
- Participating businesses receive a better educated workforce, the life blood of our economy and a network of classroom educators to share cutting edge changes in technology. This contribution to our schools enables educators to produce better students-the future workplace.

## Goal

The goal of this project is to:

- Improve our students' education by assisting in bringing school-based and work-based learning closer together
- Help students make connections between what they do in the classroom and how the classroom lesson will apply in the world of work

## Who supports the Educator-in-the-Workplace Program?

The Educator-in-the-Workplace Program is made possible through the collaborative efforts of:

- our local employers
- your school
- The Crawford County K-12 Career Education Alliance

Deserving of special recognition is our employers who donate their site and share their employee expertise. In addition, several participating employers, including your school, have also made the financial contributions to supplement costs of the program.

## Special Notes

- Act 48 recertification credit for the Educator-in-the-Workplace Program must be pre-approved by the Professional Education Committee of the School District. Your job site is subject to approval by your superintendent.
- There will be NO exemptions to the requirement to attend both the Pre- and Post- session meetings. If you chose to participate, plan all your vacation and teaching dates around the program schedule.



**CRAWFORD COUNTY  
CAREER EDUCATION  
ALLIANCE**

**EDUCATOR  
IN THE  
WORKPLACE**

**ACT 48 PROGRAM**

**July 6, 2009  
through  
July 31, 2009**

**An Equal  
Opportunity  
Program**

## Participant Objectives

The participants will meet one or more of the following objectives:

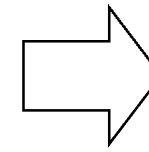
1. Learn about ALL aspects of the industry, including: planning, technology, finance, management, production, labor issues, community issues, safety concerns, environmental concerns
2. Develop awareness by discussing trends that impact education, business and training
3. Develop curriculum relevance
4. Develop curriculum and instruction strategies
5. Increase professional and personal development
6. Develop awareness about the role of non-traditional employees, particularly women and minorities
7. Develop awareness of workplace competencies
8. Develop an understanding of the world of work, specifically the roles and impact of industry on the community

**Pre and Post meetings:** Each participant **must** attend an Orientation Session on June 24, 2009 at 9:30 a.m. and a half-day debriefing session on August 5, 2009 from 11 a.m. to 2 p.m. Locations for these sessions will be provided in the registration confirmation letter.

## Externships

- Week long workplace externships will be established at various business sites from July 6, 2009 through July 31, 2009.
- Each externship will involve a commitment to log 40 hours of “on the job” experience, an orientation meeting and a debriefing meeting
- Each week-long externship will be individually scheduled for any week during the project period

\*Educators are encouraged to contact potential sites they may be interested in visiting to make tentative arrangements. The Alliance office will then follow-up with additional information.



## How to Apply

Complete and mail the enclosed application with the \$50.00 registration fee **AND** follow your school districts Act 48 credit programs policy. Your school districts will award Act 48 credit hours for completing this program. Timely submission is encouraged; educators will be selected through an application process. Classroom teachers, AVTS shop instructors, counselors and administrators are eligible to apply.

**Applications and registration fee must be submitted by May 22, 2009.**

## Application Process

All applications are reviewed and approved by the appropriate school district superintendent. **Applicants must also complete the school district Act 48 program forms as required.** Once approved by the school district superintendent, applicants will receive a confirmation letter and additional information on how to proceed with the program.