

Crawford County School-to-Work Partnership
2002 Educator-in-the-Workplace Program
Lesson Plan

Name: Nadena Kramer
School: Cochran Elementary School
Subject Area: Library
Lesson: Acquiring a public library card and joining the summer reading club
Date: July 23, 2002
Business Visited: Cochran Public Library

A. Academic Standards Addressed

- 1.6.3B Listen to a selection of literature
- 1.6.3D Contribute to discussions
- 1.6.3E Participate in small and large group discussions and presentations
- 13.1.3C Identify types of jobs available in the community based upon the products and services of local employers (proposed)
- 13.1.3D Describe the work done by school personnel and other community workers (proposed)

B. Objectives

1. To encourage 3rd grade students to acquire a public library card if they do not have one.
2. To encourage 3rd grade students to use the public library to supplement the school library.
3. To encourage 3rd grade students to join the summer reading club at the public library.

C. Introduction/Motivation

1. I will hide my library card in my pocket and tell the students that one of my most valued possessions is in there. I will ask them to guess what it is. After a correct guess or an appropriate amount of time, I will pull out the card.
2. Then we will discuss: Does anyone else have one? How did they get it? Where did they get it? What steps did they have to follow?
3. Further discussion during the story: Comparison of current libraries and librarians with those in the story, which is set during World War I.

D. Activity/Procedure

1. Session 1 - Read the first chapter of Rufus M by Eleanor Estes in which a preschool age boy goes through many difficulties before finally acquiring a library card and checking out a library book.
2. Session 2 – Pass out summer reading club promotional literature and encourage students to enroll.
3. Session 3 – Walk to the library (with classroom teacher). Apply for library cards as needed.

E. Materials

1. Rufus M by Eleanor Estes
2. Application for a public library card
3. Summer reading club promotional materials for the current year

F. Assessment

1. This lesson will be considered successful if 12 3rd graders enroll in the summer reading club and participate.

G. Additional comments

1. The same activity could be done with other grades using the same story or one of the following:
Stella Louella's Runaway Book by Lisa Campbell Ernst (kindergarten)
Library Lil by Suzanne Williams (1st grade)
Tomas and the Library Lady by Pat Mora (2nd grade)