

Crawford County School to- Work Partnership  
2002 Educator-in-the-Workplace Program  
Lesson Plan

Name: Robert Slevin

School: Conneaut Lake High School

Subject Area: Art

Lesson: Student Critique

Date: July 19, 2002

Business Visited: Lake Publishing and Frame

A. Academic Standards Addressed

- I. Art Production
2. Communications
3. Documentation
4. Visual Presentation
5. Self evaluation

B. Objectives: The students will be able to

- I. Complete ten works of art from six week assignments and present those ten works to the student's class and teacher.
2. Discuss thoughts and visual symbols relative to the works of art
3. Mat and display one of the ten works for the school community to view and appreciate.
4. Complete an evaluation form of the elements and principles of art used to complete the matted works of art.

C Introduction/Motivation

Each student must complete six week classroom assignments. Each student must present one of 10 works matted, Each student must complete a self-evaluation of art elements and principles used in their work of art.

#### D. Activity / Procedure

Students will choose one often works: measure, cut and matte the work of art for display in a student area. A demonstration will be conducted to show proper measuring, cutting, and gluing techniques. *Future* frame materials will be discussed with possible inclusion.

#### F. Materials

1. Matte board, foam board
2. Matte knife, ruler (metal), straight edge
3. Cutting surface
4. Wood frame, possible
5. Glass, Plexiglas, possible

#### F. Assessment

Teacher and students self-evaluation will be based on overall completion of six-week assignments. The techniques and procedures used in successful display of ones' artwork and the relationship of their work to the overall assignments. Each student will become involved in a presentation period with emphasis on creativity, use of media and self expression.