

**Crawford County School-to-Work Partnership
2004 Educator-in-the-Workplace Program
Act 48 Lesson Plan**

Name: Dana Mason

School: Cambridge Springs High School

Subject Area: English

Lesson: Summer Interview

Date:

Business/Agency Visited: Meadville Tribune

A. Academic Standards Addressed

Speaking and Listening, Research and data collection, Research and data presentation, Public speaking,

B. Objectives: The students will construct interview questions used to collect data about another student's summer experience. The data will then be organized in essay form and presented to the class as a speech.

C. Introduction/Motivation: The class will be told that their first assignment this year be about the greatest thing ever invented... summer vacation.

D. Activity/Procedure: Each student will be paired with another to interview for research data. They will be given three questions that may be used in the interview. Each student must then come up with three more questions of their own for the interview. The additional questions need not be constructed prior to the interview but must be included in both the outline and the final report. The pairs will be given several days to collect their data from each other. The outline will then be introduced and a rough draft will be due. The final draft will be collected without the outline so that they may use it to deliver the first speech of the year.

E. Materials: assigned partner, three questions, paper and writing utensil.

F. Assessment: The teacher will travel from pair to pair helping with each interview. The students turn in their interview notes, draft and final copy. Each speech will also be graded using a rubric.